

Pupil Personnel Services Cluster
School Counseling and School Psychology
California State University, East Bay

Fall 2017 Supervisor/ Advisory Meeting Minutes

October 11, 2017

9:00-11:30

Room AE 123

Attending: 30 Advisors and 4 Faculty

I. Welcome and Introductions

Each attendee introduced themselves with their districts and supervisees. Announcements included a message from the Central Cal. Representative of the California Association of School Counselors (CASC), Joanna Aragon, re: an upcoming training opportunity.

Lauren LaPlante announced parent training resources from the Ann Martin Center in Emeryville.

II. District Check-ins

- What's working well with fieldworkers/interns?

Very strong work ethic; readiness for working with students across years and programs- School Counseling and School Psychology.

Trainees are organized and highly prepared.

Flexibility of trainees. Trainees come with lots of experience, either working in schools or building skills required to work with kids.

CSUEB trains the best prepared.... *School Counselor and School Psychology* fieldworkers.

A School Counseling Fieldworker comes very prepared to supervision; she has a file for each student on her caseload and is ready with questions.

School Psychology trainees are prepared to do assessment and counseling in the Internship; most programs do not provide the same level of preparation.

- How can the University support field training?

Give School Counseling trainees specific requirements to observe a wider range of meetings (e.g., IEP, SST, 504)

Help School Counselors to understand what qualifies a student for Special Education.

Send Supervisor Handbooks out earlier.

Consider training for Supervisors. NASP provides an online training. Consider offering supervision training to district supervisors. There is an interest in learning more about models of supervision. Faculty will consider how training support may be provided.

Consider ways for trainees to participate in special meeting days that occasionally happen during University course times. [*Faculty spoke briefly about current course attendance policy- including student formal request forms to attend professional events.*]

One supervisor asked if faculty had a dress code for trainees. She noted concern for a student from another program. Faculty shared that a dress code policy is in the Handbook and is reviewed at Fall Student Orientations.

- What changes are coming up?

Fremont and Emery school districts are now training and planning for Patterns of Strengths and Weakness (PSW) assessment.

Community Charter School has developed a Multi Tiered System of Support (MTSS) for a k-12 school. A School Counselor noted that the “D/F” grade totals went from 122 students early 2017 to 46 by the end of the year.

Some districts are finding it harder to fill School Psychology positions and are hoping to hire Interns next year.

III. Updates

- CTC Visit- March/April 2018

Dr. Davis reviewed CTC visit details. Advisory members volunteered to be interviewed.

- Quarter to Semester Transition, Fall '18!

Earlier start dates were announced. Supervisors were glad that University and district start dates will be closer.

- Red Binders & CIRF Incident Forms

Dr. Tran introduced the Red Binder. Each participant received an outline of the SC and SP programs' Emergency Red Binder- a collection of all policies, resources, and forms required for any professional or ethical incident in schools. Supervisors requested copies of the Red Binder. We will send electronically.

- Community Counseling Center

Dr. Logan invited participants to refer students and families to the CCC. She handed out fliers re: the range of services and the "no-fee" policy.

IV. Program Specific Discussions

SP and SC supervisors meet separately to discuss the following:

1. Field placement requirements
2. Documentation of hours and service
3. Suggestions for communication- University and districts
4. Evaluation of trainees
5. Ideas for future resources/ trainings

V. Appreciation

Each participant received a Certificate of Participation, documenting 2.5 hours of CEU, as authorized by the National Association of School Psychologists.

School Counseling Advisory Committee
 School Psychology Advisory Committee

2017-2018 PPS Cluster
 Advisory Meeting 10-12-17
 CSU East Bay

First Name	Last Name	Email	Cell Phone	Program	Supervisee	District
Emily	Woodall	emilywoodall@antioch.k12.ca.us	530-966-3967	School Counseling	Kayla Morgan	Deer Valley High School
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